# Министерство науки и высшего образования Российской Федерации <br> НАЦИОНАЛЬНЫЙ ИССЛЕДОВАТЕЛЬСКИЙ ТОМСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ (НИ ТГУ) 

Механико-математический факультет
УТВЕРЖДЕНО:
Декан ММФ
Л.В. Гензе

Оценочные материалы по дисциплине

## Основы LaTeX

по направлению подготовки

### 01.04.01 Математика

Направленность (профиль) подготовки:
Математический анализ и моделирование
(Mathematical Analysis and Modeling)
Форма обучения
Очная
Квалификация
Магистр
Год приема
2023

СОГЛАСОВАНО:
Руководитель ОП
А.В.Старченко

Председатель УМК
Е.А. Тарасов

# Ministry of Science and Higher Education of the Russian Federation NATIONAL RESEARCH UNIVERSITY <br> TOMSK STATE UNIVERSITY (NI TSU) 

Faculty of Mechanics and Mathematics

APPROVED BY:
Dean of the FMM
L. V. Genze

Assessment materials for the discipline

## LaTeX Soft

by training area

### 01.04.01 Mathematics

Orientation (profile) of training:
Mathematical Analysis and Modeling
Form of training
Full-time
Qualification
Master

Year of admission
2023

AGREED:
Head of the EP
A.V. Starchenko

Chairman of the CMD
E.A. Tarasov

## 1. Competencies and indicators of their achievement, verified by these assessment materials

The purpose of mastering the discipline is to develop the following competencies:
PC-2 is capable of presenting scientific (scientific and technical) results to the professional community.

UC-4 is able to apply modern communication technologies, including in a foreign language, for academic and professional interaction.

The results of mastering the discipline are the following indicators of competence achievement:

PCI 2.2 Demonstrates the ability to prepare a text for publication based on the results of scientific research

UCI 4.2 uses modern means of communication to improve the effectiveness of academic and professional interaction, including in a foreign language.

## 2. Evaluation materials of the current control and evaluation criteria

Current control of the discipline is carried out by monitoring attendance.

## 3. Evaluation materials of the final control (intermediate attestation) and evaluation criteria

To pass the intermediate certification, the student must choose either to create a compiled LaTeX-file with their own research report containing automatic numbering of theorem-like structures, cross-citation and automatic references to sources from the list of references, or to create a compiled LaTeX-file containing automatic numbering of theorem-like structures, crosscitation and automatic references to sources from the list of references, based on a scientific article proposed by the teacher (checked by PCI 2.2 and UCI 4.2).

If the student has attended no more than $50 \%$ of classes, then they also need to pass a test (checked by PCI 2.2 and UCI 4.2).

Intermediate certification is carried out according to the following criteria:

| Assessment | Compliance criteria |
| :---: | :--- |
| counted | $\begin{array}{l}\text { If the student attended no more than 50\% of classes: } \\ \text { 1) the student correctly answered at least three questions of the test or } \\ \text { scored at least five points; } \\ \text { 2) the student createsa compiled LaTeX-document containing } \\ \text { automatic numbering of theorem - like structures, cross-quoting and } \\ \text { automatic references to sources from the list of references }\end{array}$ |
| If the student attended more than 50\% of classes: |  |
| $-\quad$ the student createsa compiled LaTeX-document containing |  |
| automatic numbering of theorem-like structures,cross-quoting and |  |
| automatic references it contains automatic numbering of theorem-like |  |
| structures, cross-citation, and automatic references to sources from the |  |
| list of references |  |\(\left.| \begin{array}{l}If the student attended no more than 50\% of classes: <br>

1) the student answered correctly less than three questions of the test <br>
and scored lessthan five points <br>
or <br>
2) the student was unable to creatert a compiled LaTeX-document <br>
containing automatic numbering of theorem-like structures, cross - <br>
quoting, and automatic references to sources from the list of references\end{array}\right\}\)

|  | If the student attended more than 50\% of classes: <br> - the student was unable to createa compiled LaTeX document <br> containing automatic numbering of theorem-like structures, cross- |
| :--- | :--- |
| quoting, and automatic references to sources from the list of |  |
| references. t is a compiled LaTeX-document containing automatic |  |
| numbering of theorem-like structures, cross-citation, and automatic |  |
| references to sources from the list of references |  |

Examples of test questions:

## Question 1.

Establish a correspondence between the software and its type

| 1 | TeX | a | LaTeXeditor |
| :---: | :---: | :---: | :---: |
| 2 | MacTeX | b | computer layout system |
| 3 | TeXstudio | in | дистрибутив с LaTeX distribution |
| 4 | AMS-LaTeX | d | макропакет tex macro package |

Question 2. Choose one correct answer.
To define theorem-like structures, use the command

1. \newtheorem
2. \newcommand
3. \theorem
4. \addtocounter

Question 3. Choose several correct answers.
Select Partitioning commands

1. \smallskip
2. \subparagraph
3. \section
4. \LARGE

Question 4. Choose one correct answer.
The procedure is used for formatting mathematical formulas

1. \$\$... \$\$
2. \begin\{table\} ... lend\{table\} }
3. Vbegin\{verbatim\} ... lend\{verbatim\}
4. \begin \{enumerate\} ... lend \{enumerate\} }

Question 5.
Set a match between the character and the command that prints it

| 1 | $\in$ | a | lsubset |
| :---: | :---: | :---: | :---: |
| 2 | $\notin$ | b | lin |
| 3 | $\subset$ | in | clsubset |
| 4 | $\supset$ | d | Inotin |

## Instructions for completing test tasks

According to the structure of response generation, the following types of tasks are distinguished:

- single-choice tests - provide for the selection of one correct answer from several suggested options.
- multiple choice tests - involve choosing several (possibly one) correct answers from a number of suggestedones.
- match recovery tests-involve restoring a match between elements of two sets.

Before completing a task, carefully read its wording and suggested answers. Answer only after you have understood the question and analyzed all possible answers.

Test tasks are evaluated in points. Upon completion of testing, the points are added up. If you complete the test tasks correctly, you can get a maximum of 8 points.

## 4. Assessment materials for checking residual knowledge (competence formation)

Test (checked by PCI 2.2 and UCI 4.2).
Option 1

## Question 1.

Establish a correspondence between the software and its type

| 1 | TeX | a | LaTeX editor |
| :---: | :---: | :---: | :---: |
| 2 | MiKTeX | b | LaTeX distribution |
| 3 | TeXstudio | c | computer layout system |
| 4 | LaTeX | d | TEX macro package |

Question 2. Choose one correct answer.
To connect packages, use the command

1. luse $\}$
2. \package $\}$
3. \usepackage\{\}
4. \usefont \{ \}

Question 3. Choose several correct answers.
Select Partitioning commands

1. \section
2. Ichapter
3. \Large
4. \bigskip

Question 4. Choose one correct answer.
The procedure is used for formatting mathematical formulas

1. \begin\{document\} ... \end\{document\} }
2. \begin \{enumerate\} ... \end \{enumerate\} }
3. $\operatorname{lbegin}\{$ verbatim\} ... \end } \{ verbatim\}
4. \begin\{ math\} ... \end\{math\} }

## Question 5.

Set a match between the character and the command that prints it

| 1 | $\pm$ | a | 交imes |
| :---: | :---: | :---: | :---: |
| 2 | $\bar{\mp}$ | b | $\backslash \mathrm{mp}$ |
| 3 | $\times$ | c | $\backslash$ div |
| 4 | $\div$ | d | $\backslash \mathrm{pm}$ |

## Option 2

## Question 1.

Establish a correspondence between the software and its type

| 1 | TeX | a | LaTeX distribution |
| :---: | :---: | :---: | :---: |
| 2 | TeXLive | b | LaTeX editor |
| 3 | Texmaker | c | computer layout system |
| 4 | AMS-LaTeX | d | tex macro package |

Question 2. Choose one correct answer.
To define new commands, use the command

1. 
2. \newcommand
3. \newenvironment
4. Inewcounter

Question 3. Choose several correct answers.
Select Partitioning commands

1. Isection
2. \tiny
3. \paragraph
4. \bigskip

Question 4. Choose one correct answer.
The procedure is used for formatting mathematical formulas

1. \begin\{ verbatim\} ... \end \{verbatim\} }
2. \begin\{list\} ... \end\{list\} }
3. \begin\{displaymath\} ... \end\{displaymath\} }
4. \begin\{document\} ... \end \{document\} }

## Question 5.

Set a match between the character and the command that prints it

| 1 | $\int$ | a | liint |
| :---: | :---: | :---: | :---: |
| 2 | $\iint$ | b | lint |
| 3 | $\sum$ | c | prod |
| 4 | $\Pi$ | d | lsum |

## Option 3

## Question 1.

Establish a correspondence between the software and its type

| 1 | LaTeX | a | LaTeX editor |
| :---: | :---: | :---: | :---: |
| 2 | proTeXt | b | LaTeX distribution |
| 3 | TeXnicCenter | c | computer layout system |
| 4 | TeX | d | макропакет tex macro package |

Question 2. Choose one correct answer.
To override existing commands, use the command

1. Inewcounter
2. \newcommand
3. \newenvironment
4. 

Question 3. Choose several correct answers.
Select Partitioning commands

1. \bigskip
2. \tiny
3. \paragraph
4. Ichapter

Question 4. Choose one correct answer.
The procedure is used for formatting mathematical formulas

1. \begin\{itemize\} ... \end\{itemize\} }
2. \$ ... \$
3. \begin\{document\} ... \end \{document\} }
4. $\operatorname{lb}$ egin $\{$ verbatim $\} \ldots$.. lend $\{$ verbatim $\}$

## Question 5.

Set a match between the character and the command that prints it

| 1 | $\approx$ | a | Ineq |
| :---: | :---: | :---: | :---: |
| 2 | $\simeq$ | b | lsim |
| 3 | $\neq$ | c | lapprox |
| 4 | $\sim$ | d | \simeq |

## Option 4

## Question 1.

Establish a correspondence between the software and its type

| 1 | TeX | a | LaTeXeditor |
| :---: | :---: | :---: | :---: |
| 2 | MacTeX | b | computer layout system |
| 3 | TeXstudio | c | LaTeX distribution |
| 4 | AMS-LaTeX | d | tex macro package |

Question 2. Choose one correct answer.
To define theoremsof op-like structures, use the command

1. Inewtheorem
2. \newcommand
3. \theorem
4. \addtocounter

Question 3. Choose several correct answers.
Select Partitioning commands

1. \smallskip
2. \subparagraph
3. \section
4. LLARGE

Question 4. Choose one correct answer.
The procedure is used for formatting mathematical formulas

1. \$\$... \$\$
2. \begin\{table\} ... \end\{table\} }
3. \begin\{ verbatim\} ... \end } \{ verbatim \}
4. \begin } \{ enumerate\} ··· \end \{ enumerate \}

## Question 5.

Set a match between the character and the command that prints it

| 1 | $\in$ | a | \subset |
| :---: | :---: | :---: | :---: |
| 2 | $\notin$ | b | lin |
| 3 | $\subset$ | c | \subset |
| 4 | $\supset$ | d | \notin |

## Option 5

## Question 1.

Establish a correspondence between the software and its type

| 1 | TeX | a | tex macro package |
| :---: | :---: | :---: | :---: |
| package 2 | MiKTeX | b | LaTeX distribution |
| distribution <br> 3 | Texmaker | c | computer layout system |
| 4 | LaTeX | d | LaTeX editor |

Question 2. Choose one correct answer.
To generate the document content, use the command

1. \table
2. \contents
3. \list
4. \tableofcontents

Question 3. Choose several correct answers.
Select Partitioning commands

1. \paragraph
2. \huge
3. \medskip
4. Isubsection

Question 4. Choose one correct answer.
The procedure is used for formatting mathematical formulas

1. \begin \{equation\} ... lend \{equation\} }
2. \begin \{document\} ... \end \{document\} }
3. $\backslash$ begin $\{$ center $\} \ldots$... lend $\{$ center\}
4. \begin } \{ list \} ··· ... \operatorname { l e n d } \{ list \}

## Question 5.

Set a match between the character and the command that prints it

| 1 | $L$ | a | sim |
| :---: | :---: | :---: | :---: |
| 2 | $\perp$ | b | 祭erp |
| 3 | $\\|$ | c | langle |
| 4 | $\sim$ | d | parallel |

## Option 6

## Question 1.

Establish a correspondence between the software and its type

| 1 | TeXLive | a | LaTeX editor |
| :---: | :---: | :---: | :---: |
| 2 | AMS-LaTeX | b | LaTeX distribution |
| 3 | TeXnicCenter | c | computer layout system |
| 4 | TeX | d | TEX macro package |

Question 2. Choose one correct answer.
Use the command to underline text

1. \overline
2. \underline
3. Uhline
4. \line

Question 3. Choose several correct answers.
Select the font size change commands

1. \bigskip
2. \normalsize
3. \paragraph
4. \arge

Question 4. Choose one correct answer.
The procedure is used for formatting mathematical formulas

1. \begin \{flushleft\} ... \end\{flushleft\} }
2. \begin\{equation*\} ... \end \{equation*\} }
3. \begin\{document\} ... \end \{document\} }
4. \begin\{figure\} ... \end\{figure\} }

## Question 5.

Set a match between the character and the command that prints it

| 1 | $\rightarrow$ | a | ULeftrightarrow |
| :---: | :---: | :---: | :---: |
| 2 | $\Leftarrow$ | b | \Leftarrow |
| 3 | $\Leftrightarrow$ | c | \|rightarrow |
| 4 | $\mapsto$ | d | \mapsto |

## Option 7

## Question 1.

Establish a correspondence between the software and its type

| 1 | TeXstudio | a | LaTeX editor |
| :---: | :---: | :---: | :---: |
| 2 | TeX | b | LaTeX distribution |
| 3 | proTeXt | c | computer layout system |
| 4 | LaTeX | d | TEX macro package |

Question 2. Choose one correct answer.
Bold text is given by the command

1. \overline
2. \underline
3. \textbf
4. \textit

Question 3. Choose several correct answers.
Select the font size change commands

1. LLarge
2. \textit
3. \LARGE
4. Isection

Question 4. Choose one correct answer.
The procedure is used for formatting mathematical formulas

1. \begin\{flushright\} ... } lend\{flushright \}
2. \begin\{description \} ... \end \{description\} }
3. \begin\{ multline*\} ... \end } \{ multline* \}
4. $\backslash$ begin\{tabbing \} ... lend\{tabbing\}

## Question 5.

Set a match between the character and the command that prints it

| 1 | $\cap$ | a | \setminus |
| :---: | :---: | :---: | :---: |
| 2 | $\cup$ | b | Icup |
| 3 | $\backslash$ | c | \sqcup |
| 4 | $\sqcup$ | d | \cap |

Option 8

## Question 1.

Establish a correspondence between the software and its type

| 1 | TeX | a | computer layout system |
| :---: | :---: | :---: | :---: |
| 2 | MacTeX | b | LaTeX distribution |
| 3 | Texmaker | c | LaTeX-editor |
| 4 | AMS-LaTeX | d | tex macro package |

Question 2. Choose one correct answer.
Italics are given to the text by the command

1. loverline
2. \underline
3. \textbf
4. \textit

Question 3. Choose several correct answers.
Select the font size change commands

1. LLARGE
2. Isubsection
3. \paragraph
4. \large

Question 4. Choose one correct answer.
The procedure is used for formatting mathematical formulas

1. \begin\{flushright\} ... \end\{flushright\} }
2. \begin\{ tabular\} ... \end \{ tabular\} }
3. \begin\{figure\} ... \end\{figure\} }
4. \begin \{multline\} ... \end\{ multline \} }

## Question 5.

Set a match between the character and the command that prints it

| 1 | $\infty$ | a | lexists |
| :---: | :---: | :---: | :---: |
| 2 | $\boldsymbol{b}$ | b | linfty |
| 3 | $\exists$ | c | \forall |
| 4 | $\forall$ | d | laleph |

## Option 9

## Question 1.

Establish a correspondence between the software and its type

| 1 | TeX | a | LaTeX editor |
| :---: | :---: | :---: | :---: |
| 2 | MiKTeX | b | tex macro package |
| package <br> 3 | LaTeX | c | computer layout system |
| 4 | TeXnicCenter | d | LaTeX distribution |

Question 2. Choose one correct answer.
A vertical space is inserted by the command

1. \hspace
2. \vspace
3. Ispace
4. \vert

Question 3. Choose several correct answers.
Select the font size change commands

1. \section
2. LLarge
3. Whuge
4. \paragraph

Question 4. Choose one correct answer.
The procedure is used for formatting mathematical formulas

1. $\backslash[\ldots \backslash]$
2. \begin\{document\} ... \end\{document\} }
3. $\operatorname{bbegin}\{$ center $\} \ldots$.. lend $\{$ center\}
4. \begin } \{ list \} ... \end \{ list \}

## Question 5.

Set a match between the character and the command that prints it

| 1 | $\emptyset$ | a | \Gamma |
| :---: | :---: | :---: | :---: |
| 2 | $\nabla$ | b | \nabla |
| 3 | $\gamma$ | c | lemptyset |
| 4 | $\Gamma$ | d | \gamma |

## Option 10

## Question 1.

Establish a correspondence between the software and its type

| 1 | TeXLive | a | LaTeX editor |
| :---: | :---: | :---: | :---: |
| 2 | TeX | b | LaTeX distribution |
| 3 | TeXstudio | c | tex macro package |
| package <br> 4 | AMS-LaTeX | d | computer layout system |

Question 2. Choose one correct answer.
A horizontal space is inserted by the command

1. \hspace
2. \vspace
3. Ispace
4. \horiz

Question 3. Choose several correct answers.
Select the font size change commands

1. Vhuge
2. \normalsize
3. Ichapter
4. Isubsection

Question 4. Choose one correct answer.
The procedure is used for formatting mathematical formulas

1. \begin\{flushleft\} ... lend\{flushleft\} }
2. <br>(... <br>)
3. \begin\{document\} ... \end\{document\} }
4. \begin\{figure\} ... \end\{figure\} }

## Question 5.

Set a match between the character and the command that prints it

| 1 | $*$ | a | last |
| :---: | :---: | :---: | :---: |
| 2 | $\circ$ | b | \dots |
| 3 | $\ldots$ | c | \circ |
| 4 | $\cdot$ | d | \cdot |

## Option 1

Question 1. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| c | b | a | d |

Question 2. Correct answer: 3.
Question 3. Correct answer: 1, 2.
Question 4. Correct answer: 4.
Question 5. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| d | b | a | c |

Option 2
Question 1. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| c | a | b | d |

Question 2. Correct answer: 2.
Question 3. Correct answer: 1, 3 .
Question 4. Correct answer: 3.
Question 5. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| b | a | d | c |

## Option 3

Question 1. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| d | b | a | c |

Question 2. Correct answer: 4.
Question 3. Correct answer: 3, 4.
Question 4. Correct answer: 2.
Question 5. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| c | d | a | b |

## Option 4

Question 1. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| b | c | a | d |

Question 2. Correct answer: 1.
Question 3. Correct answer: 2, 3.
Question 4. Correct answer: 1.
Question 5. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| b | d | c | a |

## Option 5

Question 1. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| a | b | d | c |

Question 2. Correct answer: 4.
Question 3. Correct answer: 1, 4.
Question 4. Correct answer: 1.
Question 5. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| c | b | d | a |

## Option 6

Question 1. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| b | d | a | c |

Question 2. Correct answer: 2.
Question 3. Correct answer: 2, 4.
Question 4. Correct answer: 2.
Question 5. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| c | b | a | d |

## Option 7

Question 1. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| a | c | b | d |

Question 2. Correct answer: 3.
Question 3. Correct answer: 1, 3 .
Question 4. Correct answer: 3.
Question 5. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| d | b | a | c |

## Option 8

Question 1. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| a | b | c | d |

Question 2. Correct answer: 4.
Question 3. Correct answer: 1, 4.
Question 4. Correct answer: 4.
Question 5. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| b | d | a | c |

## Option 9

Question 1. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| c | d | b | a |

Question 2. Correct answer: 2.
Question 3. Correct answer: 2, 3.
Question 4. Correct answer: 1.
Question 5. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| c | b | d | a |

## Option 10

Question 1. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| b | d | a | c |

Question 2. Correct answer: 1.
Question 3. Correct answer: 1, 2.
Question 4. Correct answer: 2.
Question 5. Correct answer:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| a | c | b | d |

## Instructions for completing test tasks

According to the structure of response generation, the following types of tasks are distinguished:

- single-choice tests - provide for the selection of one correct answer from several suggested options.
- multiple choice tests - involve choosing several (possibly one) correct answers from a number of suggestedones.
- match recovery tests-involve restoring a match between elements of two sets.

Before completing a task, carefully read its wording and suggested answers. Answer only after you have understood the question and analyzed all possible answers.

Test tasks are evaluated in points. Upon completion of testing, the points are added up. If you complete the test tasks correctly, you can get a maximum of 8 points.

Maximum score for completing tasks

| Question | Score |
| :---: | :---: |
| 1 | 2 |
| 2 | 1 |
| 3 | 2 |
| 4 | 1 |
| 5 | 2 |

## Information about developers

Genze Leonid Vladimirovich, Ph. D., Associate Professor of the Department of Mathematical Analysis and Function Theory

