

Министерство науки и высшего образования Российской Федерации  
НАЦИОНАЛЬНЫЙ ИССЛЕДОВАТЕЛЬСКИЙ  
ТОМСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ (НИ ТГУ)

Филологический факультет

УТВЕРЖДЕНО:  
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Рабочая программа дисциплины

**Второй иностранный язык (английский)**

по направлению подготовки

**45.03.01 Филология**

Направленность (профиль) подготовки:  
**Русский язык**

Форма обучения  
**Очная**

Квалификация  
**Бакалавр**

Год приема  
**2025**

СОГЛАСОВАНО:  
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## **1. Цель и планируемые результаты освоения дисциплины**

Целью освоения дисциплины является формирование следующих компетенций:

УК-4 Способен осуществлять коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранных языках.

Результатами освоения дисциплины являются следующие индикаторы достижения компетенций:

ИУК-4.2 Осуществляет коммуникацию, в том числе деловую, в устной и письменной формах на иностранном языке, в том числе с использованием ИКТ.

## **2. Задачи освоения дисциплины**

– развить навыки устной и письменной речи в пределах грамматических и лексических тем, предусмотренных программой;

– сформировать навыки восприятия и интерпретации текстов на английском языке в пределах изученных лексических тем;

– повысить языковую и коммуникативную англоязычную компетенции студентов для осуществления коммуникации, в том числе деловой, в устной и письменной формах, в том числе с использованием информационно-коммуникационных технологий.

## **3. Место дисциплины в структуре образовательной программы**

Дисциплина относится к Блоку 1 «Дисциплины (модули)».

Дисциплина относится к обязательной части образовательной программы.

## **4. Семестр(ы) освоения и форма(ы) промежуточной аттестации по дисциплине**

Третий семестр, зачет

Четвертый семестр, зачет с оценкой

## **5. Входные требования для освоения дисциплины**

Для успешного освоения дисциплины требуются компетенции, сформированные в ходе освоения образовательных программ предшествующего уровня образования.

## **6. Язык реализации**

Русский

## **7. Объем дисциплины**

Общая трудоемкость дисциплины составляет 4 з.е., 144 часов, из которых:

– практические занятия: 64 ч.

в том числе практическая подготовка: 0 ч.

Объем самостоятельной работы студента определен учебным планом.

## **8. Содержание дисциплины, структурированное по темам**

*Семестр 3*

Тема 1. Are you? Can you? Do you? Did you? – Exchanging information

Word order in questions. Common verb phrases. Exchanging information. Understanding personal information.

Тема 2. The perfect date: describing a person

Present Simple. Describing people (appearance and personality). Understanding a description. Pronunciation revision: English sounds. Final –s and –es. Writing: creating a profile.

Тема 3. The remake project: describing a picture, talking about preferences

Present Continuous. Clothes. Prepositions of place. Pronunciation revision: English sounds. Calling reception. Writing a formal and an informal email.

Tema 4. Where's my passport? – Talking about your last holiday

Past Simple: regular and irregular verbs. Holidays. Talking about your last holiday. Understanding the key events in a story. Checking hypotheses. Pronunciation revision: regular verbs: –ed endings.

Tema 5. That's me in the picture

Past Continuous. Prepositions of time and place (at, in, on). Talking about preferences. Listening for gist and detailed information. Checking hypotheses using visual evidence. Pronunciation revision. Weak forms: was, were.

Tema 6. One dark October evening... – Retelling a story

Time sequences and Connectors. Verb phrases. Retelling a story. Listening for specific information. Pronunciation revision: word stress.

Tema 7. A Trip Aside: planning a tour

Be going to (plans and predictions). Planning a tour. Airports. Listening for specific information. Pronunciation revision: the letter g.

Tema 8. Put it in your calendar: making arrangements

Present Continuous (future arrangements). Verb + Preposition. Understanding times, dates and appointments. Making appointments. Understanding a questionnaire. Pronunciation revision: Linking. Writing an email: making plans and arranging meetings.

Tema 9. Word games: describing and paraphrasing

Defining relative clauses. Paraphrasing. Describing. At the restaurant. Pronunciation revision: silent e.

*Семестр 4*

Tema 10. Who does what: housework

Present Perfect + yet, just, already. Housework, the use of make and do. Talking about housework. Understanding opinions. Pronunciation revision: the letters y and j.

Tema 11. In your basket: shopping

Present Perfect or Past Simple (1). Shopping. Talking about shopping experiences. Understanding a theory. Pronunciation revision: c and ch.

Tema 12. #greatweekend: communicating online

Something, anything, nothing, etc. Adjective ending –ed and –ing. Pronunciation revision: sound clusters. Your weekend. Understanding historical information, correcting and checking information. Writing: describing your weekend.

Tema 13. Habits and lifestyle

Comparative Adjectives and Adverbs, as... as. Types of numbers. Pronunciation revision. Identifying key points. Scanning for facts and numbers.

Tema 14. A town and a city

Superlatives (+ ever + Present Perfect). Describing a town or city. Talking about memorable experiences. Understanding ranking. Pronunciation revision: sentence stress. Taking something back to a shop.

Тема 15. Health and the body  
Quantifiers, too, (not) enough. Health and the body. Advice. Identifying pros and cons.  
Pronunciation revision.

Тема 16. Positive and negative thinking: the use of opposites  
Will / won't (predictions). Opposite verbs. Pronunciation revision: 'll, won't.

Тема 17. "I'll always love you"  
Will / won't / shall (other uses). Verb + back. Feelings. Giving examples and reasons.  
Understanding specific details. Making predictions. Using the existing knowledge to predict content. Understanding the order of events. Pronunciation revision: Word stress: two-syllable verbs.

Тема 18. The meaning of dreaming: talking about past, present, and future  
Review of verb forms: present, past, and future. Modifiers. Checking hypotheses, understanding specific information. Making predictions. Summarizing the main point of a text. Writing a summary. Pronunciation revision.

## **9. Текущий контроль по дисциплине**

Текущий контроль по дисциплине проводится путем контроля посещаемости, проведения контрольных работ, тестов по изученному материалу, коммуникативных игр по темам, выполнения домашних заданий, написания письменных работ. Виды и критерии оценки различных видов заданий приведены в Фонде оценочных средств по дисциплине в электронном курсе системы iDO: <https://lms.tsu.ru/course/view.php?id=29440> (3 семестр), <https://lms.tsu.ru/course/view.php?id=6324> (4 семестр), оценочные материалы текущего контроля размещены на сайте ТГУ в разделе «Информация об образовательной программе» - <https://www.tsu.ru/sveden/education/eduop/>.

Текущий контроль фиксируется в форме контрольной точки не менее одного раза в семестр.

## **10. Порядок проведения и критерии оценивания промежуточной аттестации**

Зачет в третьем семестре и зачет с оценкой в четвертом семестре (продолжительность – 1 час) проводятся в форме заданий на проверку умений и навыков в устной и письменной речи на английском языке и имеют следующую структуру:

1. Лексико-грамматический тест, включающий вопросы закрытого типа.
2. Задание по аудированию с вопросами закрытого типа.
3. Задание по чтению с вопросами закрытого типа.
4. Задание по письменной речи (напишите письмо в рамках заданной ситуации).
5. Задание по устной речи (представление монологического высказывания с опорой на вербальную ситуацию и/или картинку)

Оценочные материалы для проведения промежуточной аттестации размещены на сайте ТГУ в разделе [«Информация об образовательной программе»](#).

Лексико-грамматический тест, задания по аудированию и чтению содержат вопросы с выбором правильного варианта, задания по письменной и устной речи содержат задания открытого типа. Указанные виды заданий проверяют готовность и умение осуществлять устную и письменную коммуникацию, в том числе деловую, на английском языке, при необходимости с использованием информационно-коммуникационных технологий (ИУК-4.2).

Примеры заданий для лексико-грамматического теста:

1 Complete the e-mail with the verbs in the present perfect or past simple.

Hi Tim

I've just read (just / read) your e-mail. I hope things get easier for you before the weekend. You 1 \_\_\_\_\_ (be) really busy this week! 2 \_\_\_\_\_ (you / book) your holiday yet? In May, I 3 \_\_\_\_\_ (go) to Australia with my family again. We 4 \_\_\_\_\_ (be) there three times now! But this time, we 5 \_\_\_\_\_ (not stay) with my aunt in Sydney. Instead, we 6 \_\_\_\_\_ (drive) around to different places. Then in July, Helen and I 7 \_\_\_\_\_ (travel) around Italy. 8 \_\_\_\_\_ (you / ever / be) to the Coliseum? It's a fantastic place.

Write soon!

Sasha

2 Complete the dialogues with just, already, or yet.

1 'Have you finished that book 1 \_\_\_\_\_?' 'I've 2 \_\_\_\_\_ read the last page. I finished it two minutes ago!'

2 'I've 3 \_\_\_\_\_ seen this film. It was on TV last month.' 'Don't tell me the ending! I haven't seen it 4 \_\_\_\_\_!'

3 'I haven't written to Paul 5 \_\_\_\_\_.' 'What about you?' 'I've 6 \_\_\_\_\_ written five times!'

3 Write the comparative or superlative form of the adjectives.

1 Sarah works \_\_\_\_\_ (hard) than Michael. He has too many breaks!

2 Harry's \_\_\_\_\_ (friendly) person I know. He talks to everybody!

3 Russia is \_\_\_\_\_ (big) country in the world.

4 It was \_\_\_\_\_ (bad) dream I've ever had. I was really frightened.

5 Peter is \_\_\_\_\_ (generous) than Joe – he always pays for the drinks!

6 His trainers were \_\_\_\_\_ (expensive) than mine. I got mine in the sale.

4 Complete the sentences with the correct words.

1 My brother \_\_\_\_\_ the dog for a walk at six o'clock every morning.  
takes leaves has

2 Don't \_\_\_\_\_ the channel. I'm watching that!  
turn move change

3 I usually drive to work because it \_\_\_\_\_ time.  
gives makes saves

4 Please don't \_\_\_\_\_ your bag in the middle of the floor.  
leave pick find

5 She \_\_\_\_\_ off her boots and walked into the living room.  
put tried took

6 I'm not \_\_\_\_\_ the washing up again! It's your turn.  
making doing cleaning

5 Write the opposite.

1 crowded \_\_\_\_\_

- 2 possible \_\_\_\_\_
- 3 polluted \_\_\_\_\_
- 4 dangerous \_\_\_\_\_
- 5 near \_\_\_\_\_
- 6 healthy \_\_\_\_\_

Примеры заданий по аудированию:

You will hear a person interviewing people about the shop Zara. Cross out the wrong information. Write the correct information.

- 1 Speaker 1 has been to a Zara store three times.
- 2 Speaker 1 recently bought a white sweater.
- 3 Speaker 2 visited a Zara store last month.
- 4 Speaker 2 bought some trousers.
- 5 Speaker 3's girlfriend bought lots of things.

Listen to five conversations. Write the letter (A–E) next to each conversation.

- |                |   |
|----------------|---|
| conversation 1 | A Somebody explains what they want.             |
| conversation 2 | B Somebody wants advice about their appearance. |
| conversation 3 | C Somebody complains about their job.           |
| conversation 4 | D Somebody plays a game.                        |
| conversation 5 | E Somebody has a health problem.                |

Примеры заданий по чтению:

Read the article and choose A, B, or C.

### The best shopping cities

Which are the best cities to shop in? Writer, Ellie Clare, has been to five cities around the world to find out. This week, she writes about Paris.

I went to Paris in June. It's a lovely city for sightseeing at that time of year, but it's also a great place to find high-quality fashion. I started in the boutiques and visited all the top names, including Cartier, Chanel, Christian Dior, and Yves Saint Laurent. I've never seen such beautiful things, but they are, of course, expensive. I bought some perfume and moved on to the huge department stores of Paris. Two of the most famous are Printemps and Galeries Lafayette and they are definitely good places to visit. One place I found disappointing was The Champs-Élysées. In the old days, it was a great place for fashion, but now there are too many fast-food restaurants, banks, airline offices, shopping centres, and cinemas aimed at tourists. Don't waste your time there! After the shops, I tried the markets. One of the most famous places to find treasures in Paris is the flea market. There are three main flea markets and they are situated around the old gates of the city. I spent hours walking around these fascinating places and while I was there, I discovered the meaning of the name flea market. Hundreds of years ago, the royal family gave away their old clothes, but they were full of little insects – fleas, of course! One stall holder told me that the best time to find treasures at the market is before the crowds arrive, usually between 5 a.m. and 6 a.m. But that was a bit early for me. I was enjoying Paris night life too much! There are also open-air markets all around the city where you can buy flowers, clothes, pets, food, and many other things. And if you want to buy a book, visit the rows of bookstalls along the River Seine. You can find some great bargains there, or you can spend hours

just looking. If you want to buy half of Paris or if you just want to walk around and look, you'll love the experience. Paris is a great place to shop!

*State True / False / Doesn't say next to the following sentences:*

- 1 Ellie went sightseeing in Paris.
- 2 She didn't buy anything in the boutiques.
- 3 She went to some department stores in the city.
- 4 She recommends the department stores.
- 5 She thinks the Champs-Élysées isn't as good as it was.
- 6 She had something to eat on the Champs-Élysées.
- 7 She bought something near the old gates of the city.
- 8 You can buy flowers at the flea market.
- 9 Ellie visited the flea markets early in the morning.
- 10 It's possible to spend a lot of time looking at books.

Read the text again and answer the questions.

- 1 What two things does Ellie like most about Paris in June?
- 2 Why didn't Ellie buy more things in the boutiques?
- 3 What could you find at the Champs-Élysées before?
- 4 Why is it a good idea to visit the flea markets early?
- 5 What did Ellie do in the evenings?

Примеры заданий по письменной речи

1. Write your friend an informal email to tell about a journey you really enjoyed. Answer these questions: Where did you travel to? Who did you go with? How did you travel? What did you see? What interesting things happened?

2. Your penfriend writes to you and asks a lot of questions. Write a letter and answer the questions: How are you and all your family? When are you coming to visit? Are you going to drive or get the train? What time will you arrive? Do you want to stay with us or travel around?

3. Read the advert and write a formal e-mail telling the language school what course you'd like to do.

*The English School – Oxford*

*Learn English in Oxford.*

*We do one-week, four-week, and eight-week courses with accommodation – in flats or with an English family. We organize trips to Stratford-upon-Avon.*

*E-mail us to find out more.*

Follow the given structure:

Paragraph 1: Why are you writing? How old are you? Who are you? Where are you from?

Paragraph 2: What's your level of English? How long do you want to study? Where do you want to stay?

Paragraph 3 What other information would you like?

Примеры заданий по устной речи:

1. Look at the picture and say what Mas has done already and has not done yet.
2. You have planned a meeting with your colleagues. Now you need to call and rearrange the time.
3. What would you do if ...
  - you lost your passport on holiday?
  - you forgot your best friend's birthday?
  - you were late for an important meeting?

4 Tell about your problems (see the picture).

Задания оценивается в соответствии с критериями и шкалой, приведенными в электронном курсе системы iDO: <https://lms.tsu.ru/course/view.php?id=29440> (3 семестр), <https://lms.tsu.ru/course/view.php?id=6324> (4 семестр).

Результаты зачета определяются оценками «зачтено» и «не зачтено», зачета с оценкой – оценками «отлично», «хорошо», «удовлетворительно», «неудовлетворительно». Для получения оценки «зачтено» в 3 семестре необходимо набрать более 61 балла, оценка за дифференцированный зачет в 4 семестре выставляется в соответствии со следующей таблицей:

Баллы	Зачет с оценкой
90–100 баллов	5 – Отлично
75–89 баллов	4 – Хорошо
61–74 баллов	3 – Удовлетворительно
0–60 баллов	2 – Неудовлетворительно

Оценочные материалы для проведения промежуточной аттестации размещены на сайте ТГУ в разделе «Информация об образовательной программе» - <https://www.tsu.ru/sveden/education/eduop/>.

## 11. Учебно-методическое обеспечение

а) Электронные учебный курсы по дисциплине в электронном университете «iDO» – <https://lms.tsu.ru/course/view.php?id=29440> (3 семестр), <https://lms.tsu.ru/course/view.php?id=6324> (4 семестр).

б) Оценочные материалы текущего контроля и промежуточной аттестации по дисциплине.

Представлены в электронном курсе системы iDO: <https://lms.tsu.ru/course/view.php?id=29440> (3 семестр), <https://lms.tsu.ru/course/view.php?id=6324> (4 семестр)

в) План практических занятий по дисциплине.

Представлен в электронном курсе системы iDO: [https://lms.tsu.ru/pluginfile.php/1290937/mod\\_folder/content/0/%D0%9F%D0%BB%D0%B0%D0%BD%20%D0%BF%D1%80%D0%B0%D0%BA%D1%82%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D1%85%20%D0%B7%D0%B0%D0%BD%D1%8F%D1%82%D0%B8%D0%B9%20%28%D1%81%20%D0%BC%D0%B0%D1%82%D0%B5%D1%80%D0%B8%D0%B0%D0%BB%D0%B0%D0%BC%D0%B8%20%D0%B4%D0%BB%D1%8F%20%D0%BF%D0%BE%D0%B4%D0%B3%D0%BE%D1%82%D0%BE%D0%B2%D0%BA%D0%B8%29%20-%20%D1%81%D0%B5%D0%BC%D0%B5%D1%81%D1%82%D1%80%203.pdf](https://lms.tsu.ru/pluginfile.php/1290937/mod_folder/content/0/%D0%9F%D0%BB%D0%B0%D0%BD%20%D0%BF%D1%80%D0%B0%D0%BA%D1%82%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D1%85%20%D0%B7%D0%B0%D0%BD%D1%8F%D1%82%D0%B8%D0%B9%20%28%D1%81%20%D0%BC%D0%B0%D1%82%D0%B5%D1%80%D0%B8%D0%B0%D0%BB%D0%B0%D0%BC%D0%B8%20%D0%B4%D0%BB%D1%8F%20%D0%BF%D0%BE%D0%B4%D0%B3%D0%BE%D1%82%D0%BE%D0%B2%D0%BA%D0%B8%29%20-%20%D1%81%D0%B5%D0%BC%D0%B5%D1%81%D1%82%D1%80%203.pdf) (для 3 семестра),

[https://lms.tsu.ru/pluginfile.php/1410624/mod\\_folder/content/0/%D0%9F%D0%BB%D0%B0%BD%20%D0%BF%D1%80%D0%B0%D0%BA%D1%82%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D1%85%20%D0%B7%D0%B0%D0%BD%D1%8F%D1%82%D0%B8%D0%B9%20%28%D1%81%20%D0%BC%D0%B0%D1%82%D0%B5%D1%80%D0%B8%D0%B0%D0%BB%D0%B0%D0%BC%D0%B8%20%D0%B4%D0%BB%D1%8F%20%D0%BF%D0%BE%D0%B4%D0%B3%D0%BE%D1%82%D0%BE%D0%B2%D0%BA%D0%B8%29%20-%20%D1%81%D0%B5%D0%BC%D0%B5%D1%81%D1%82%D1%80%203.pdf](https://lms.tsu.ru/pluginfile.php/1410624/mod_folder/content/0/%D0%9F%D0%BB%D0%B0%BD%20%D0%BF%D1%80%D0%B0%D0%BA%D1%82%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D1%85%20%D0%B7%D0%B0%D0%BD%D1%8F%D1%82%D0%B8%D0%B9%20%28%D1%81%20%D0%BC%D0%B0%D1%82%D0%B5%D1%80%D0%B8%D0%B0%D0%BB%D0%B0%D0%BC%D0%B8%20%D0%B4%D0%BB%D1%8F%20%D0%BF%D0%BE%D0%B4%D0%B3%D0%BE%D1%82%D0%BE%D0%B2%D0%BA%D0%B8%29%20-%20%D1%81%D0%B5%D0%BC%D0%B5%D1%81%D1%82%D1%80%203.pdf)

[https://lms.tsu.ru/pluginfile.php/1290937/mod\\_folder/content/0/%D0%9C%D0%B5%D1%82%D0%BE%D0%B4%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D0%B5%20%D1%80%D0%B5%D0%BA%D0%BE%D0%BC%D0%B5%D0%BD%D0%B4%D0%B0%D1%86%D0%B8%D0%B8%20%D0%BF%D0%BE%20%D0%BE%D1%80%D0%B3%D0%B0%D0%BD%D0%B8%D0%B7%D0%B0%D1%86%D0%B8%D0%B8%20%D1%81%D0%B0%D0%BC%D0%BE%D1%81%D1%82%D0%BE%D1%8F%D1%82%D0%B5%D0%BB%D1%8C%D0%BD%D0%BE%D0%B9%20%D1%80%D0%B0%D0%B1%D0%BE%D1%82%D1%8B%20%D1%81%D1%82%D1%83%D0%B4%D0%B5%D0%BD%D1%82%D0%BE%D0%B2%20%283%20%D1%81%D0%B5%D0%BC%29.pdf](https://lms.tsu.ru/pluginfile.php/1290937/mod_folder/content/0/%D0%9C%D0%B5%D1%82%D0%BE%D0%B4%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D1%85%20%D0%B7%D0%B0%D0%BD%D1%8F%D1%82%D0%B8%D0%B9%20%28%D1%81%20%D0%BC%D0%B0%D1%82%D0%B5%D1%80%D0%B8%D0%B0%D0%BB%D0%B0%D0%BC%D0%B8%20%D0%B4%D0%BB%D1%8F%20%D0%BF%D0%BE%D0%B4%D0%B3%D0%BE%D1%82%D0%BE%D0%B2%D0%BA%D0%B8%29%20-%20%D1%81%D0%B5%D0%BC%D0%B5%D1%81%D1%82%D1%80%204.pdf) (для 3 семестра),

[https://lms.tsu.ru/pluginfile.php/1410624/mod\\_folder/content/0/%D0%9C%D0%B5%D1%82%D0%BE%D0%B4%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D0%B5%20%D1%80%D0%B5%D0%BA%D0%BE%D0%BC%D0%B5%D0%BD%D0%B4%D0%B0%D1%86%D0%B8%D0%B8%20%D0%BF%D0%BE%20%D0%BE%D1%80%D0%B3%D0%B0%D0%BD%D0%B8%D0%B7%D0%B0%D1%86%D0%B8%D0%B8%20%D1%81%D0%B0%D0%BC%D0%BE%D1%81%D1%82%D0%BE%D1%8F%D1%82%D0%B5%D0%BB%D1%8C%D0%BD%D0%BE%D0%B9%20%D1%80%D0%B0%D0%B1%D0%BE%D1%82%D1%8B%20%D1%81%D1%82%D1%83%D0%B4%D0%B5%D0%BD%D1%82%D0%BE%D0%B2%20%284%20%D1%81%D0%B5%D0%BC%29.pdf](https://lms.tsu.ru/pluginfile.php/1410624/mod_folder/content/0/%D0%9C%D0%B5%D1%82%D0%BE%D0%B4%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D0%B5%20%D1%80%D0%B5%D0%BA%D0%BE%D0%BC%D0%B5%D0%BD%D0%B4%D0%B0%D1%86%D0%B8%D0%B8%20%D0%BF%D0%BE%20%D0%BE%D1%80%D0%B3%D0%B0%D0%BD%D0%B8%D0%B7%D0%B0%D1%86%D0%B8%D0%B8%20%D1%81%D0%B0%D0%BC%D0%BE%D1%81%D1%82%D0%BE%D1%8F%D1%82%D0%B5%D0%BB%D1%8C%D0%BD%D0%BE%D0%B9%20%D1%80%D0%B0%D0%B1%D0%BE%D1%82%D1%8B%20%D1%81%D1%82%D1%83%D0%B4%D0%B5%D0%BD%D1%82%D0%BE%D0%B2%20%284%20%D1%81%D0%B5%D0%BC%29.pdf) (для 4 семестра).

г) Методические указания по организации самостоятельной работы студентов.

Представлены в электронном курсе системы iDO:

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[https://lms.tsu.ru/pluginfile.php/1410624/mod\\_folder/content/0/%D0%9C%D0%B5%D1%82%D0%BE%D0%B4%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D0%B5%20%D1%80%D0%B5%D0%BA%D0%BE%D0%BC%D0%B5%D0%BD%D0%B4%D0%B0%D1%86%D0%B8%D0%B8%20%D0%BF%D0%BE%20%D0%BE%D1%80%D0%B3%D0%B0%D0%BD%D0%B8%D0%B7%D0%B0%D1%86%D0%B8%D0%B8%20%D1%81%D0%B0%D0%BC%D0%BE%D1%81%D1%82%D0%BE%D1%8F%D1%82%D0%B5%D0%BB%D1%8C%D0%BD%D0%BE%D0%B9%20%D1%80%D0%B0%D0%B1%D0%BE%D1%82%D1%8B%20%D1%81%D1%82%D1%83%D0%B4%D0%B5%D0%BD%D1%82%D0%BE%D0%B2%20%284%20%D1%81%D0%B5%D0%BC%29.pdf](https://lms.tsu.ru/pluginfile.php/1410624/mod_folder/content/0/%D0%9C%D0%B5%D1%82%D0%BE%D0%B4%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D0%B5%20%D1%80%D0%B5%D0%BA%D0%BE%D0%BC%D0%B5%D0%BD%D0%B4%D0%B0%D1%86%D0%B8%D0%B8%20%D0%BF%D0%BE%20%D0%BE%D1%80%D0%B3%D0%B0%D0%BD%D0%B8%D0%B7%D0%B0%D1%86%D0%B8%D0%B8%20%D1%81%D0%B0%D0%BC%D0%BE%D1%81%D1%82%D0%BE%D1%8F%D1%82%D0%B5%D0%BB%D1%8C%D0%BD%D0%BE%D0%B9%20%D1%80%D0%B0%D0%B1%D0%BE%D1%82%D1%8B%20%D1%81%D1%82%D1%83%D0%B4%D0%B5%D0%BD%D1%82%D0%BE%D0%B2%20%284%20%D1%81%D0%B5%D0%BC%29.pdf) (для 4 семестра).

## 12. Перечень учебной литературы и ресурсов сети Интернет

а) основная литература:

– English file : Pre-Intermediate : e-book / Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. – 4th edition. – Oxford : Oxford University Press, 2019. – 167 p. – URL: <http://sun.tsu.ru/limit/2021/000794049/000794049.pdf>

– English file : Pre-Intermediate : workbook with key / Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson with Michael Duckworth. – 4th edition. – Oxford : Oxford University Press, 2019. – 95 p. – URL: <http://sun.tsu.ru/limit/2021/000793719/000793719.pdf>

– Murphy R. English grammar in use : a self-study reference and practice book for intermediate learners of English : with answers and ebook / Raymond Murphy. – 4th edition with ebook. – Cambridge [a. o.] : Cambridge University Press, 2015. – 380 p. URL: <http://sun.tsu.ru/limit/2016/000553625/000553625.pdf>

б) дополнительная литература:

– Doff A. Language in use : pre-intermediate self-study workbook / Adrian Doff, Christopher Jones. – [6th print.]. – Cambridge [a. o.] : Cambridge University Press, 2004. – 86 p.

– Redman S. English vocabulary in use : pre-intermediate & intermediate : vocabulary reference and practice : with answers / Stuart Redman. – 4th edition. – Cambridge [a. o.] : Cambridge University Press, 2017. – 263 p.

– Walker E. Grammar practice : for pre-intermediate students with key / Elaine Walker, Steve Elsworth. – new ed. – Harlow : Longman, 2005. – 174 p.

- Watcyn-Jones P. Vocabulary : games and activities. 1 / Peter Watcyn-Jones. – New ed. – Harlow : Longman, 2001. – 162 p.
- Watcyn-Jones P. Vocabulary : games and activities. 2 / Peter Watcyn-Jones. – Harlow : Longman, 2006. – 161 p.

в) ресурсы сети Интернет:

- Сайт Uniskyes – <https://uniskyes.com>
- Сайт Quizlet – <https://quizlet.com>
- Сайт словаря английского языка “Cambridge Dictionary” – <http://dictionary.cambridge.org/ru/>

### **13. Перечень информационных технологий**

а) лицензионное и свободно распространяемое программное обеспечение:

- Microsoft Office Standart 2013 Russian: пакет программ. Включает приложения: MS Office Word, MS Office Excel, MS Office PowerPoint, MS Office On-eNote, MS Office Publisher, MS Outlook, MS Office Web Apps (Word Excel MS PowerPoint Outlook);
- публично доступные облачные технологии (Google Docs, Яндекс диск и т.п.).

б) информационные справочные системы:

- Электронный каталог Научной библиотеки ТГУ – <http://chamo.lib.tsu.ru/search/query?locale=ru&theme=system>
- Электронная библиотека (репозиторий) ТГУ – <http://vital.lib.tsu.ru/vital/access/manager/Index>
- ЭБС Лань – <http://e.lanbook.com/>
- ЭБС Консультант студента – <http://www.studentlibrary.ru/>
- Образовательная платформа Юрайт – <https://urait.ru/>
- ЭБС ZNANIUM.com – <https://znanium.com/>
- ЭБС IPRbooks – <http://www.iprbookshop.ru/>

### **14. Материально-техническое обеспечение**

Аудитории для проведения занятий семинарского типа, индивидуальных и групповых консультаций, текущего контроля и промежуточной аттестации.

Помещения для самостоятельной работы, оснащенные компьютерной техникой и доступом к сети Интернет, в электронную информационно-образовательную среду и к информационным справочным системам.

### **15. Информация о разработчиках**

Аблогина Евгения Владимировна, канд. филол. наук, доцент кафедры романо-германской и классической филологии ФилФ ТГУ.